How does the poet, Pat Mora, use imagery to convey her theme or message?

**Same Song**

Pat Mora

While my sixteen-year-old son sleeps, my twelve-year-old daughter stumbles into the bathroom at six a.m. plugs in the curling iron squeezes into faded jeans curls her hair carefully strokes Aztec Blue shadow on her eyelids smooths Frosted Mauve blusher on her cheeks outlines her mouth in Neon Pink peers into the mirror, mirror on the wall frowns at her face, her eyes, her skin, not fair.

At night this daughter stumbles off to bed at nine eyes half-shut while my son jogs a mile in the cold dark then lifts weights in the garage curls and bench presses expanding biceps, triceps, pectorals, one handed push-ups, one hundred sit ups peers into that mirror, mirror, and frowns too.

**Analysis:** Use the five reading skills to explicate the poem.

**Predict:** Look at the title and predict what you think this poem is about.

**Question:** Read the poem and write three questions to help you understand what you are reading.
1. 
2. 
3. 

**Monitor:** As you read, underline phrases that provide imagery that help you imagine what the poet is trying to describe.

**Summarize:** After you read, retell what you just read by using your own words.

**Evaluate:** What theme, or message do you think the poem conveys?

CA Standard: LRA 3.7 Recognize and understand the significance of various literary devices.
What is *imagery*? How does it help convey an author’s message or theme?

**Imagery** is _____________________________.

Its purpose is to _____________________________.

In the **poem titled** “_________________________,”
the poet, ___________ uses imagery to
convey/communicate/describe _____________________________.

It helps the reader understand/experience/ learn _____________.

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